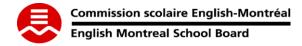


SCHOOL: Cedarcrest School		

PRESCHOOL 4 & 5							
THEME	HEME COMPREHENSIVE VIEW OF SEXUAL GROWTH AND BODY IMAGE		EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS	
		WHO: Please check the one that applies		WHO: Please check the one that applies			
		TeacherBoard ProfessionalHealth Care ProfessionalApproved organization		TeacherBoard ProfessionalHealth Care ProfessionalApproved organization			
(optional) N/A		WHEN:throughout the year		WHEN:			
		DURATION:5 jours		DURATION:			
		SUBJECT AREA: preschool teacher		SUBJECT AREA:			

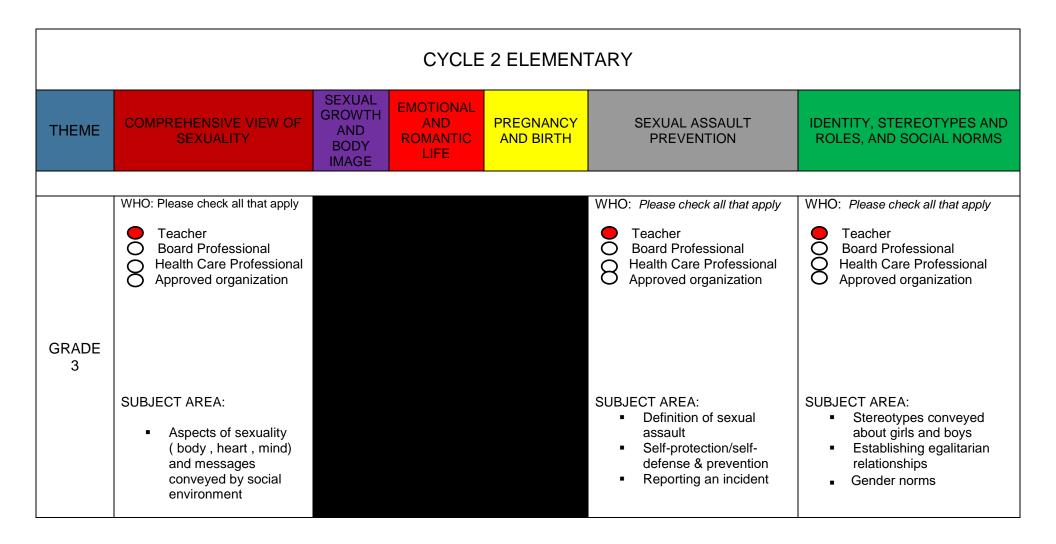


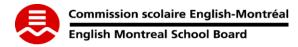
CYCLE 1 ELEMENTARY							
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS	
	Lugio e					14410	
	 WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization 				WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization	
GRADE 1	SUBJECT AREA: • Mind: Knowledge and questions about sexuality • Heart: Emotions, feelings and expression • Body: growth, needs, 5 senses & hygiene				SUBJECT AREA: Definition of sexual assault Self-protection skills Self-Defense skills Reporting an incident	SUBJECT AREA: Respect for individual differences Individual choices: activities, preferences, interests Gender roles associated with girls and boys Family structures	



CYCLE 1 ELEMENTARY IDENTITY, SEXUAL STEREOTYPES SEXUAL GROWTH AND **EMOTIONAL AND ROMANTIC ASSAULT** THEME **VIEW OF** PREGNANCY AND BIRTH AND ROLES. **PREVENT BODY IMAGE** LIFE **SEXUALITY** AND SOCIAL ION **NORMS** WHO: Please check all that WHO: Please check all that apply WHO: Please check all that apply WHO: Please apply check all that apply Teacher Teacher Teacher **Board Professional** Teacher **Board Professional Board Professional** Health Care Professional Health Care Professional **Health Care** Approved organization Approved organization Professional Approved organization **GRADE** 2 SUBJECT AREA: SUBJECT AREA: SUBJECT AREA: Range of feelings toward SUBJECT AREA: Gender Roles the people in your life Understand the Knowing your body Positive feelings: Love, phenomenon of birth Using correct terms trust, respect, loyalty, etc. (organs involved in for the parts of the Negative feelings: reproduction) body jealousy, disappointment, Bodily needs: sadness, etc. Hygiene, food, physical activity, sleep, etc.







CYCLE 2 ELEMENTARY SEXUAL SEXUAL GROWTH AND **EMOTIONAL AND ROMANTIC PREGNANCY IDENTITY. STEREOTYPES AND** VIEW OF **ASSAULT** THEME **BODY IMAGE** LIFE AND BIRTH **ROLES, AND SOCIAL NORMS SEXUALITY PREVENTION** WHO: Please check all that apply WHO: Please check all that apply WHO: Please check all that apply Teacher Teacher Teacher **Board Professional Board Professional Board Professional** Health Care Professional Health Care Professional Health Care Professional Approved organization Approved organization Approved organization **GRADE** SUBJECT AREA: 4 **Definition &perceptions** SUBJECT AREA: SUBJECT AREA: of friendship and love Positive attitudes Main changes Characteristics of a associated with each associated with puberty friend and importance gender Feelings about growing Peer relationships and of friendships up: positive- Pride, Acceptance of diversity, the social environment excitement concern for others, Inequalities based on independence empathy, commitment, gender respect, dealing with Negative- unease, embarrassment conflicts

	CYCLE 3 ELEMENTARY							
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS		
		WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization (SHINE)	Teacher Board Prof. Health Care Professional Approved organization (SHINE)		WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization (SHINE)			
GRADE 5		SUBJECT AREA: Role of hormones Stages of physical puberty Needs of changing body: hygiene, food, sleep, phys. activity Psychological changes: need for independence, intimacy, moodiness, exploration of values and norms Feelings about puberty	SUBJECT AREA: Gender Identity		SUBJECT AREA: Real world situations involving someone you know Virtual world situations Self-protection /self-defense Seeking solutions, asking for help, protecting a friend by reporting to an adult in the real or virtual world			

CYCLE 3 ELEMENTARY

OTOLE O LLEIMENTANCI							
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTI ON	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS	
	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization (SHINE)	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization (SHINE)	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization (SHINE)			WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization (SHINE)	
GRADE 6	SUBJECT AREA: Biological dimension: liking and feeling good about your body, understanding how the bodies of girls and boys change Socio-cultural & interpersonal dimensions: rules for living together in society, need for relationships	SUBJECT AREA: Understanding the changes that will take place with puberty Individual variations in puberty Individual differences in body type Genetics, heredity, diet, environment lifestyle	 Puberty: influence of hormones Physiological Manifestations Romantic awakening-attraction, changes in interpersonal relationships 			 Understanding how discrimination based on gender identity, gender expression and sexual orientation can affect people Respecting sexual diversity and differences Representations of the self online Online safety 	